

Homework Allocation Times

Year Level	Types of Activities	Timing Guidelines
Kindy	Reading	30 minutes per week
Pre Primary	Reading Alphabet & Numbers	30 minutes per week
Years 1 - 3	Reading Spelling & Sight Words Basic Number Facts Writing	30 minutes per week <i>(students manage their time and complete what they can)</i>
Years 4 - 6	Reading Spelling Mathematical Problem Solving Writing Research Projects/Investigations	45 minutes per week <i>(students manage their time and complete what they can)</i>

Roles and Responsibilities

The role of the Principal is to;

- review the homework policy regularly
- ensure consistency across the school
- ensure that the school community is informed of the homework policy and that it is regularly communicated to students and parents

The role of the Teacher is to;

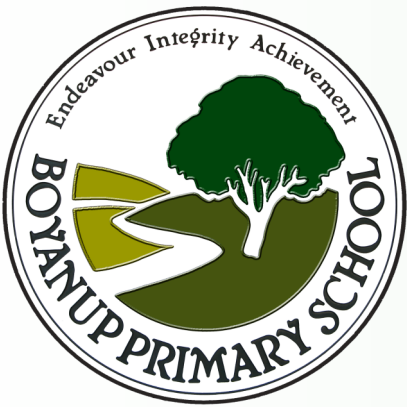
- ensure the class, students and parents are fully aware of homework expectations at the start of the year and/ or each semester; including topics to be covered, types of homework and time to be spent completing homework
- set appropriate and realistic homework, taking into account the needs of individual students and family circumstances
- ensure homework can be completed by students with readily available resources
- review and assess homework promptly, and provide feedback to students to ensure mistakes and misconceptions are corrected.

Students are encouraged to;

- take responsibility for their homework
- complete homework to the best of their ability
- ask for assistance or clarification as required
- return homework to teacher as set

The role of the Parent is to;

- help establish a regular homework routine
- ensure the student has a suitable place and adequate resources to complete homework
- provide support and encouragement - assist the student if necessary, but not complete the homework for them
- assist by monitoring homework, signing completed work if requested and being aware of the amount of homework being set
- communicate with the teacher about any concerns



Homework Policy

Statement of Policy

At Boyanup Primary School, Students are encouraged to complete homework activities. This can include home reading, completion of unfinished work or separate homework activities. Homework develops organisational skills in students, provides additional practice when needed and enables parents to share with their child’s learning experiences.

Policy Aims

- ◆ It is expected that homework will relate directly to the learning and teaching programs appropriate to the needs of students.
- ◆ Some learning programs and situations it may be determined that homework is not useful or appropriate.
- ◆ Homework can support higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school. It also extends the time available for the exploration of new ideas and new situations. Homework can also extend the time available to the teacher for the monitoring of student progress.
- ◆ Form part of a developmental learning program that is responsive to individual needs, clearly relevant, supported by classroom practice and, where appropriate, developed in collaboration with students; and
- ◆ Be disassociated from any form of punishing students or means of securing discipline.



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Useful Websites for Families

- <http://det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/guidelines/homework-guidelines.en?cat-id=3457121>
- <https://www.teachermagazine.com.au/articles/does-homework-contribute-to-student-success>
- <https://www.education.wa.edu.au/homework-and-study>

Benefits of Homework

It is important that each student maintains a balanced lifestyle. Maintaining a healthy body and mind; as well as participating in unstructured play (for example; role playing, playing outside, constructing etc), socialisation (for example; playing/ communicating with other children and sharing, being considerate etc) and time to relax are all essential elements to effective learning.

At Boyanup Primary School we also believe that some level of homework can support higher levels of student achievement through;

- consolidating, extending and practising skills and concepts learnt at school
- developing each student’s sense of responsibility
- fostering independent learning and time management skills
- extending the time available to the teacher for monitoring student progress
- strengthening the partnership between the student, teacher and parent
- providing parents with an insight into what their child is learning and achieving and areas where their child needs extension

Examples of Homework

Examples of homework might include;

- finishing tasks not completed in class
- reading to or with lower primary students each day
- independent reading each day (including anything from a novel, story book, comic book, magazine etc)
- learning sight words for lower primary students
- spelling and vocabulary practise
- creative writing
- learning times tables and completing mathematical questions
- undertaking research projects or investigations
- online educational programs (for example, Reading Eggs, Mathletics, Prodigy, Study Ladder)



Guidelines

Homework will;

- be purposeful and relevant to individual student’s learning needs
- be assigned taking into account family and extra-curricular circumstances
- take into account the student’s age and developmental level (see below table for timing guidelines)
- be assigned on a weekly basis
- be handed back to the teacher seven days after it was assigned
- be reviewed weekly by the teacher and feedback provided promptly to students
- be increased gradually and consistently as students move through the lower primary (kindergarten to year 3) and into upper primary (years 4 to 6)
- be consistently applied, monitored and assessed with a whole-of-school approach
- not be given to students during school holiday periods, or when students are away during school time.



Important Information

Holiday homework - the WA Education Department does not see holidays during school time as a suitable reason for being absent from school. Therefore, teachers are not required to provide “holiday” homework.

Research projects – to be limited to one per term and teachers will be required to provide a separate letter to parents outlining expectations and a marking guide.

Additional homework – it is anticipated that students undertaking specialist programs will be required to complete separate homework. For example, students undertaking PEAC or School of Instrumental Music programs.