

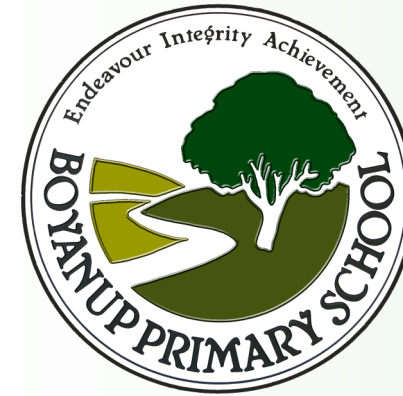


Why a School Uniform?

The school uniform is a visible representation of the standards expected of students and plays an important role in promoting a positive image of the school.

It also creates a sense of identity and pride among the students and wider school community, and helps students learn the importance of appropriate presentation.

School uniforms are decided in consultation with the school board, staff and the school community. The standard uniform includes a dress, skorts, shorts, polo shirt, track pants, windcheater, sports jacket and a hat.



School Dress Code

Statement of Policy

At Boyanup Primary School, our dress code establishes the standards expected of students and plays an important role in promoting a positive image of the school. The dress code supports all students to participate fully in school life, creating a sense of identity and a school culture in which every student experiences a sense of belonging.

Policy Aims

The Dress Code provides the standards of what is acceptable in relation to the clothing worn by students at the school including headwear, footwear and aspects of personal presentation. Boyanup Primary School's dress code ensures that;

- Is similar for all students
- Takes into account religious and cultural requirements
- Includes gender neutral options such as shorts and pants
- Provides suitable clothing for sport or physical education, including supporting informal and incidental physical activity
- Does not include clothing made from denim
- Consideration is given to clothing that is affordable, comfortable, made from easy care fabric, appropriate for activity, and suitable for all body shapes.



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Useful Websites

- <http://det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/policies/dress-requirements-for-students.en?cat-id=3458015>

Where to Purchase

- All uniform items including school and sports clothing, and hats are available from the uniform shop.
- Second hand clothing may be purchased from the uniform shop when available.

Consideration

- Parents and staff should provide ongoing support and encouragement to children to adhere to the dress code.
- The procedure for children who do not follow the dress code will entail a discussion between the Principal and family on an individual basis.
- There will be Free Dress Days during the year.
- There is an expectation that children from Years K-6 will follow the Dress Code.

General Expectations

- All items should be named.
- All long hair is to be tied back for health & safety reasons.
- Thongs are not permitted at school (unless for Swimming lessons or for a specific class excursion)
- Makeup should not be worn, no jewellery other than ear rings—sleepers or studs.
- No beanies or hoodies
- Faction T-shirts will be available to wear on physical education days and at Sport Carnivals.
- Special Year 6 ‘Leavers’ shirts are available as a memento and can be worn.
- The Principal approves variation to the Dress Code to enable religious beliefs/ cultural needs to be met.
- The Principal is the final arbiter on what constitutes appropriate dress.

Dress Code

Winter and Summer Uniform Years K-6

- Polo uniform shirt– green and gold with school logo
- Black shorts or skort
- Uniform dress
- Black pants (tracksuit, leggings)
- Green Windcheater with school logo
- Green and Gold sports jacket with school logo.

Footwear

- Sports shoes-joggers or sneakers
- Fitted sandals-low heels and back straps

Hats

- Broad brimmed green uniform hat.
- No hat, No Play in sun rule applies all months

Sports Uniform

- Printed Polo Shirt in blue or red with logo (to represent child’s faction)



Non-Compliance

The school will meet with parents/carers to provide assistance and support with addressing a student’s non-compliance with the dress code. The following sanctions may be imposed if a student continues to be non-compliant;

- preventing the student from attending any activity in which the student would have been representing the school; or
- preventing the student from attending or participating in any school activity which, in the opinion of the principal, is not part of the educational program.