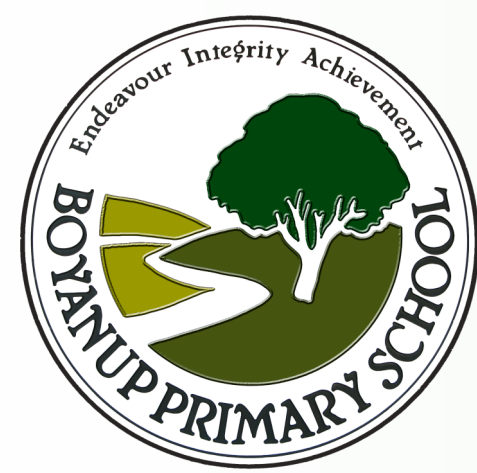


# Importance of Online Services

ICT skills are required as essential for students as members of our society and as future employees. The use of online services at school will benefit students in many ways including;

- Learning - access to libraries of information from sources throughout the world.
- The ability to interact and collaborate with other students and experts.
- The acquisition of knowledge and skills that will be useful in the future.
- The opportunity to publish their own work to a wider audience.
- Access to specific applications to help students learn
- Getting comfortable with technology and the online world.
- Encourage creativity, innovation and expressing ideas. For example; music, writing, art or photography.
- Access to family and friends particularly to those living in remote areas.
- Play and be entertained (games, movies, music, books, etc...)



# Student Online Policy

## Statement of Policy

Boyannup Primary School uses the Internet as a teaching and learning tool. We see the Internet as a valuable resource but acknowledge it must be used responsibly. Our children have been asked to agree to use the Internet responsibly at school. Parents should be aware that the nature of the Internet means that full protection from inappropriate content can never be guaranteed.

## Policy Aims

### Appropriate Use

1. The Internet should be used by students and teachers for curriculum purposes, independent research and development, the transfer of information relevant to the achievement of the school goals and planning.
2. Online services include; email, web conferencing, Online Learning Applications, Internet access and web browsing.
3. Boyannup PS provides a filtered Internet service
4. Supervision and direction in Internet activities are provided by staff.
5. The use of the Internet should be legal and ethical.
6. Access to networks, computers and devices provided by Boyannup PS will be used fairly and equitably.
7. The school will reinforce the importance of safe and respectful use of the Internet in all curriculum areas.

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### Useful Websites for Families

<http://det.wa.edu.au/policies/detcms/policy-planning-and-accountability/policies-framework/policies/students-online-in-public-schools-policy.en?cat-id=3457121>

## Guidelines

The following summarises the conditions of use by students of the computer internet service:

1. All students and parents are required to sign a user form which is passed to the class teacher before the internet can be accessed. Any student not returning a signed form will not be able to use the internet for any purpose until the form is completed. Teachers will keep a class register of internet approvals a copy of which will be available for relief teachers and library – resource staff.
2. Students may only be able to access the internet when supervised by a class teacher or a delegated adult. Supervision will be diligent and the supervisors will be able to view all sites students are on.
3. All students using the computers based in the library-resource area or classes must have adult supervision. No student may access a computer unless an adult is present in the room.
4. Students are only able to access the internet through approved search terminals
5. Before students are directed onto a site for class research the teacher will, where possible, have visited the site previously and deemed its suitability.
6. Teachers will instruct students to immediately inform their teacher/supervisor that if they access a site that they feel is inappropriate.
7. DoE Internet usage data and school internal auditing (through accessing user data) will be used to review internet usage in the school.
8. No student printing will be allowed direct from the internet unless directed by a teacher.
9. Students will only be identified by their first name in the newsletter and website articles if their photo is also used. Parents consent will be required for all use of media in published articles. This will be considered as a generic approval for use of student work, photos and videos.

## Responsibilities

The role of the Principal is to;

- Inform parents and teachers of Department of Education (DoE) and school policy.
- Provide students access to online services
- Advise parents/carers that the school and DoE will make every effort to provide a safe and secure online environment. Total security can not be guaranteed.
- Gain written permission from a parent/carer before publishing video recordings, photographs or comments relating to their child.
- Approve any material planned for publication on the Internet and ensure no breaches of copyright.
- Appropriately address any breaches from students of their Internet agreement.
- Promptly address the online publication of defamatory material about staff or students.

The role of the Teacher is to;

- Be aware of their responsibilities for supervising student use of online services.
- Explicitly teach students age appropriate cyber safety lessons .
- Receive an 'Acceptable Usage Agreement' signed by the student and parent before granting students access to online learning.
- Inform students of the consequences should they breach their agreement.
- Tailor disciplinary action to meet specific concerns when students breach the agreement.



## Inappropriate Content

Content that is considered unsuitable or harmful. This includes material that is pornographic, promotes illegal activities, violence or prejudice on the grounds of race, religion, gender or sexual orientation, extremist behavior, criminal and antisocial behaviours, offensive content including swearing, racism and hate, cruelty to